



# DW Poppy Secondary School

## Peer Tutoring 11/12

### EVALUATION RUBRIC

Date: \_\_\_\_\_ Student: \_\_\_\_\_

Teacher: \_\_\_\_\_ Semester: \_\_\_\_\_ Block \_\_\_\_\_

Course: \_\_\_\_\_

5 = consistently, 4 = frequently, 3 = often, 2 = occasionally, 1 = rarely, 0 = never	0	1	2	3	4	5
<b>Role Model Behaviour</b>						
Attendance						
Punctuality						
Tutor resists the urge to socialize with students in class (in an off-task manner)						
<b>Initiative</b>						
Tutor displays leadership qualities						
The tutor offers to help me on a regular basis						
The tutor requires little direction						
The tutor is circulating and checking in with students						
<b>Responsibility</b>						
Tutor does not work on his/her own work in class						
Tutor works with students in appropriate ways						
<b>Knowledge of Material</b>						
Tutor learns unfamiliar material as needed						
Tutor finds ways to support many/most of the students						

Grade Assigned: \_\_\_\_\_ /55

PE/Shop Specific

5 = consistently, 4 = frequently, 3 = often, 2 = occasionally, 1 = rarely, 0 = never	0	1	2	3	4	5
In proper strip/attire						
Partners with students who do not have partners (unprompted)						
Participates in a safe manner						
Recognizes the need to intervene when witnessing unsafe practices						



Please briefly describe the peer tutor's areas of strength

Please briefly describe the peer tutor's areas in need of improvement

Describe what you believe to be the student's strongest area of growth through the semester

Additional comments

