



Course Planning Guide

**Grade 8
2018-19**

DW POPPY SECONDARY SCHOOL

Revised: January 15, 2018

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PRINCIPAL'S MESSAGE

Welcome to D.W. Poppy Secondary School - home of the Redhawks! Although we may be small in size, we make up for it by offering a wide variety of courses, programs and extra curricular opportunities for our students. The teachers at Poppy work hard both inside and outside the classroom to offer as many different options we can for our students. Whether your area of passion is the arts, applied skills, athletics, entrepreneurship, drama, leadership, or music, D.W. Poppy offers a little something for everyone!

The purpose of this course selection book is to help guide you as you make choices about your future, and what courses you are going to take to help get you there. However, do not limit yourself to just reading what is provided in our course book. Take some time and talk to your teachers, our counsellors, our career advisor and our administration about your choices and options and ask lots of questions. Figuring out what to do with your life is not easy, and we, along with our course guide, are here to help you!

I have thoroughly enjoyed my first few months as your Principal and am looking forward to getting to know more about you, the courses you choose, and your future plans!

George Kozlovic
Principal

Administration

Mr. Kozlovic (Principal)
Mr. Yu (Vice Principal)
Mr. Pacheco (Vice Principal)

Counsellors

Ms. Hadley (A-L)
Ms. Blount (M-Z)



HOW TO BE SUCCESSFUL IN HIGH SCHOOL

SOME IMPORTANT KEYS

1. USE AN AGENDA OR PHONE TO KEEP TRACK OF YOUR HOMEWORK!

- Record the homework that is assigned in each of your classes in your agenda or phone.
- Know the criteria for the assignments and due dates. Check with your teachers for clarification. Check your teacher's website.
- Get a "study buddy". If you are absent, check in with your teachers as soon as you return. REMEMBER, keeping track of your homework is your responsibility!

2. DEVELOP GOOD WORK HABITS!

- Have a regular homework time. Develop a consistent routine.
- Study for exams and review the material regularly.
- Keep your binders organized.
- Work on projects in small chunks of time. DO NOT wait until the last minute.
- Choose to study smarter.

3. RESPECT DEADLINES!

- Keep track of assignments and hand them in on time.
- Use a calendar or agenda to keep track of due dates.
- Ask your parents to help you with your time management.
- Plan your homework time around your other activities.
- Consider staying after school to get things completed and handed in.
- Whatever you do, make sure you have a plan that works for you!

4. ASK FOR HELP WHEN YOU NEED IT!

- If you need help, ASK your parents, your teachers, a School Counsellor, a Youth Care Worker, the Aboriginal Support Worker, or a friend.
- If you need a tutor, you can get a list from the Counselling Centre.

STUDENT SERVICES AT D.W. POPPY

Counselling

The D.W. Poppy Counselling Department provides personal services for students and is a resource for teachers and families. Counsellors act as advocates for students and their families. Our school counselors lead our Student Support Services and work closely with Resource, Career Ed, our Aboriginal Support Worker and Youth Care Worker. Seeing a counsellor is simple: telephone or drop by the school office to set an appointment.

- **Personal Counselling**
 - Confidential discussion of personal concerns.
- **Educational Counselling**
 - Selection of courses, program planning, graduation requirements, post-secondary entrance requirements and reference materials, student concerns regarding courses, study skills.
- **Referrals**
 - After consultation counsellors will provide appropriate referrals to other school system services or non-school agencies.

Career Advisor

- Exploration of values, interests, abilities, needs as they relate to career opportunities.
- Establishment of career goals and exploration of related occupations.
- School-based and district career education opportunities, job search, career exploration, post-secondary information.

Aboriginal Support Worker

Aboriginal Support Workers are present in all schools. They are available to provide additional personal and/or academic support for students from Aboriginal ancestry. Our Aboriginal Support Worker works with our Student Support Services Team to provide the best support possible for our students.

Youth Care Worker

A Youth Care Worker is available to support our students with social emotional and academic concerns. They are also a part of our Student Support Team and works collaboratively to assist our at-risk students.

English Language Learners

The ELL Program at D.W. Poppy may involve direct English Language instruction and/or in-class support. Whenever possible, ELL teachers and regular classroom teachers work together to provide students with the best possible opportunities for learning and success. All ELL students are integrated into regular classes.

Resource at D.W. Poppy

The Resource Department offers a wide variety of programs for students with learning difficulties and/or special needs. Placement within these programs is dependent on referral, assessment and/or recommendation. Self-referral is acceptable but requires approval from appropriate staff/administration. A flexible approach is taken to individual programming and support. Levels of support are: monitor list with a case manager, in-class support from a Resource teacher, drop-in support during the school day to a Resource room, drop-in support after school to a Resource room.

An important objective of the Resource Department is the inclusion of students, as far as practicable, in regular school programs. Students with special needs can graduate in the traditional manner and will be awarded graduation credentials based on their particular program(s) of study.

Students with special needs graduate in the traditional manner by either:

- having met provincial graduation requirements and learning outcomes and graduating with a Dogwood Certificate
- Having met the education goals stated in the Individual Education Plan (IEP) and graduating with a Provincial School Completion Certificate (Evergreen).

As well as the above programs, Resource Department staff consults with parents, teachers, administration, counselling and various outside agencies in order to assess and evaluate individual needs. While each student with special needs is assigned a Case Manager, a team approach is commonly used to solve problems with regard to individual situations and/or changing circumstances.

Learning Commons

The school Learning Commons is open for much of the school day, including before school, at lunch, and after school. Materials range from conventional print sources and video resources to web based resources which provide assistance for student research, as well as reading pleasure. The teacher-librarian is there to help with the research process and is able to make suggestions for recreational reading.

GRADE 8 COURSES

Grade 8 Core Courses

- Humanities 8 (English and Socials)
- French 8
- Math 8, Math 8 Transitions or Math 8 Honours
- Physical & Health Education 8
- Science 8 or Science 8 Honours

Grade 8 Elective Courses

- Grade 8 Rotations (a combination that could include *Art, Woodwork, Metal, Business, Photo, Foods, Maker, Drama, Computers, or Careers*)
- Band 8

Grade 8 Course Options Outside Timetable

(These courses are taught either in the morning, lunch, or after school)

Junior Choir 8

Junior Jazz Band 8

Stagecraft 8

Musical Theatre 8



GRADE 8 CORE COURSES

Humanities 8 (English Language Arts and Social Studies) (MEN--08, MSS--08)

Humanities 8 is guided by the principles that learning is an active process and involves independent and group activities. As a multidisciplinary subject, it covers many areas of study including history, law, geography, sociology, and political science as well as the components of English/Language Arts: reading, writing, speaking, listening, viewing, and representing. The overall goal of the course is to develop citizens who are able to acquire information, consider multiple viewpoints, critically evaluate information, read for understanding and pleasure, write with clarity using multiple genres, and make thoughtful decisions as members of a democracy and diverse world.

French 8 (MFR--08)

By the end of French 8, students will be able to communicate in both speaking and written form regarding common, high frequency vocabulary and sentence structures: ask and respond to different types of questions; tell time; describe people, objects, and personal interests; compare and contrast; give reasons for preferences; express basic beliefs, and opinions; use past, present and future time frames; and appreciate own and Francophone cultures.

Math 8 (MMA--08)

In this course, students will build on mathematical concepts studied in prior years and focus on conceptual understanding and numeracy. Students will explore mathematical ideas in the context of concrete ideas and experiences. Learning activities will help students move towards an understanding of more complex, abstract concepts. Course Content: data analysis, probability, ratios, rates, proportions, percent, the Pythagorean Relationship, surface area and volume of prisms and cylinders, multiplication and division of fractions and integers, linear relations, equations, and tessellations.

Math 8 Honours (MMA--08H)

This is an enriched Math 8 program intended for students headed toward an academic pathway. Students will explore the same curriculum as in the regular Math 8 course, but will be challenged at a higher level in those topics with the goal of better preparing them for future Math challenges.

Math 8 Transitions (MMA--08A)

This course is an adapted Math 8 course for students who have had challenges meeting expectations in math up to Grade 7. Students in this course continue to build their math skills and will either continue on to Math 8 or to Math 9 Transitions which leads to Workplace Math 10/11.

Physical and Health Education 8 (MPHE-08)

This course introduces the concept of holistic wellness which includes physical literacy, health and active living, social and community health and mental well-being. Students will participate in a variety of individual and team activities which may include badminton, tennis, gymnastics, softball, dance, orienteering, volleyball, basketball and weight training. Students will also participate in classroom based lessons and workshops. As a part of the physical literacy component, students will engage in a variety of physical fitness tasks and activities throughout the course.

Science 8 (MSC--08)

Science 8 contains the four strands of Science: Biology, Chemistry, Earth Science and Physics. In Biology, students study cells, the immune system, and the impacts of human diseases. Physics involves the examination of the properties of light and light sensing. The Chemistry unit focusses on the Kinetic Molecular Theory, as well as atomic theory including quarks, leptons and electrons. The Earth Science unit covers Plate Tectonics and the structure of the Earth.

Science 8 Honours (MSC--08H)

In addition to science 8 topics and enrichment, students would elect to be involved in local and community organized science events such as science fair projects and local engineering projects. The program is intended as a precursor to the AP senior science and calculus programs. Students will be required to go through an application process for admission to the program.

GRADE 8 Elective Courses

Students in Grade 8 will take TWO elective rotations comprised of 4/5 courses each (Band is considered an elective on its own). The elective rotations vary in composition and may be Fine Arts focused, Technology focused, or both. Students enrolled in Band 8 will indicate which rotation focus they prefer. Courses that may be included in a rotation are:

Art 8 (MVA--08)

This is a survey course designed to teach basic skills and techniques. Student projects involving design, drawing and painting that will be experienced as time allows.

Woodwork 8 (MADW-08)

This is an introductory course in woodwork. Students are introduced to project design, safety, basic hand tool procedures, and simple machine operations in the construction of a number of projects.

Metal 8 (MADM-08)

Beginners are encouraged, and no experience is necessary. You can safely learn the skills you need while working on projects. Young people gain skills that build confidence, inspire creativity, and instill responsibility.

Intro to Entrepreneurship 8 (MADEM08)

Open to Grade 8's, this course has students develop brainstorming and collaborative skills through real-life entrepreneurial experience.

Career Education 8 (MCE--08)

Career Education offers students the opportunity to explore career paths. Through micro-explorations, goal-setting, and reflection students will learn more about their own attitudes and opinions, and how those beliefs affect their career choices.

Foods 8 (MADFS08)

Learn to prepare foods that are fun, fast and fantastic. After several hours in the Home Economics foods lab, we hope you'll agree that good nutrition is a wise choice.

Maker 8 (MADGE08)

This course incorporates Design, Drafting, and Electronics into a sample elective for Grade 8 students. During this elective rotation, students will be introduced to a variety of materials and tools including, and not limited to, 3-D printer, laser printers, electronic components and processes, as well as traditional hand tools to accomplish their design aims.

Drama 8 (MADR-08)

Emphasis in this course is on personal development rather than acting for the theatre. Students gain experience in improvisation, mime, speech, sensory awareness and relating movement. Some history of theatre is studied and both improvised and scripted plays are produced.

Computers 8 (MADDL08)

Students learn photo editing, create a multimedia presentation and make a role-playing game. The graphics and presentation skills learned are useful in other high school courses.

Career Education 8 (MCE--08)

Career Education offers students the opportunity to explore career paths. Through micro-explorations, goal-setting, and reflection students will learn more about their own attitudes and opinions, and how those beliefs affect their career choices.

Photography 8

Using personal devices and digital design equipment students will be introduced to the world of photography and Photoshop.

BAND 8 (XBA--08)

Band 8 is for instrumental musicians at the grade 8 level. Students will continue their study of the elements of music. Repertoire will include a wide variety of music and students can expect to perform a number of times throughout the year and may have the opportunity to travel with the ensemble.

ELECTIVES OUTSIDE OF TIMETABLE **(OFFERED IN THE MORNING, LUNCH OR AFTER SCHOOL)**

Concert Choir 8 (XC---08)

The Junior Concert Choir (Redhawk Voices) is a fun ensemble that sings a wide variety of repertoire and styles. Anyone can join and previous singing experience is not required. Those aspiring to join Senior Chamber Choir are encouraged to have at least one year of experience in Redhawk Voices. Rehearsals will run during the extended day schedule.

Junior Jazz Band 8 (XBA--08J)

Junior Jazz Band is offered as an additional course to junior instrumentalists in the music program. This ensemble performs a variety of music including swing, Latin, funk and rock. Junior Jazz Band also introduces students to the concepts of improvisation. Rehearsals will run during the extended day schedule. As Junior Jazz Band is a performance-driven course where the focus is different from other music classes, students are required to be a member of Concert Band 8 or 9.

Stagecraft 8 (XST--08)

Stagecraft is a course in theatre design. Students will explore the creative areas of theatre design by learning a variety of painting, design, and construction techniques. The following areas will be addressed throughout the course: Theatre background, properties, construction, design, and scene painting.

This course runs as an after school course. Admission is by permission of the instructor.

Musical Theatre 8 (XTP--08)

This course will produce at least one full scale production per year. Students will have the opportunity to learn about how a production is put together and participate in some of the key roles needed. Students will participate in acting, singing, lighting, sound, set design, props, stage management, dance and producing. This course runs as an after school course and will be auditioned for in the spring after this year's production.

AP - ADVANCED PLACEMENT

About Advanced Placement

AP can change your life. Through university-level AP courses, you enter a universe of knowledge that might otherwise remain unexplored in high school; through AP Exams, you have the opportunity to earn credit or advanced standing at most of Canada's colleges and universities.

Why participate?

With many courses and exams across the subject areas, AP offers something for everyone. The only requirements are a strong curiosity about the subject you plan to study and the willingness to work hard. Here are just a few reasons to sign up:

- Gain the edge in University/College Preparation
- Get a head start on university-level work
- Improve your writing skills and sharpen your problem-solving techniques
- Develop the study habits necessary for tackling rigorous course work
- Stand out in the University Admissions Process
- Demonstrate your maturity and readiness for college/university
- Show your willingness to push yourself to the limit
- Emphasize your commitment to academic excellence
- Broaden your intellectual horizons
- Explore the world from a variety of perspectives, most importantly your own
- Study subjects in greater depth and detail
- Assume the responsibility of reasoning, analyzing, and understanding for yourself

AP designation on your transcript can only be obtained by writing the Advanced Placement Exam in the course or courses you choose.

The following courses being offered at D. W. Poppy for 2018-19 will grant you 8 credits if you write and pass the Advanced Placement Exam.

AP Calculus	AP English Literature (12AP)
AP English Language (11AP)	AP Physics

If you choose to not write the exam in any of these courses you will only receive 4 credits for the Ministry course (ie. Calculus 12, English 11, English 12, or Physics 12).

EXTRACURRICULAR ACTIVITIES

There are a variety of activities for students to get involved in at DW Poppy. Whether you are an athlete, a performer, an academic, a student advocate or just someone looking to make new friends and hang out with like-minded people; there is a place for you. The following are the sports teams and groups/clubs at the school. If you don't find something of interest, you can start your own.

Sports Teams

Fall	Winter	Spring
Aquatics	Basketball	Girls Soccer
Cross Country	Wrestling	Badminton
Volleyball		Golf
Boys Soccer		Hockey
		Rugby
		Track and Field

Groups and Clubs

Group/Club	Grades
Fizzix Club	8 – 12
Games Club	8 – 12
Global Education	8 – 12
Grad Council	12
Jazz Express	8 – 9
Math Challenge	8 – 9
Redhawk Voices	8 – 12
Scholarship Team	12
Student Government	8 – 12
Debate Club	8 – 12
Music, Drama, Musical Theatre	8 – 12

CAREER EDUCATION PROGRAMS

ITA Youth Work in Trades



The ITA Youth Work Program allows students 15 years of age and older to begin an apprenticeship while in secondary school. Youth Work students must be hired as apprentices and do paid work on a part time or full time basis (after school, on weekends, or over school breaks). For every 120 hours worked, the Youth Work student will receive four elective credits toward graduation, to a maximum of 480 hours/16 credits. Youth Work students who obtain a C+ average in their grade 12 courses, and who work and report a total of at least 900 hours to the Industry Training Authority (ITA) by December 31 of the school year the student turns 19, will receive a \$1000 award upon completion of an application.

There are over 100 apprenticeable trades in BC; this list can be found at www.itabc.ca/Page496.aspx. For further information regarding the ITA Youth Work program, or to become a Youth Work student, please contact Mr. Donkers or Mrs. Wolgram.

ITA Youth Train in Trades



Students are eligible to apply for dual credit ITA Youth Train programs that take place in their Grade 11 or Grade 12 year. Grade 11 and 12 students are eligible to apply for acceptance into one of the seven Dual Credit apprenticeship programs available to students in the Langley School District. Youth Train programs allow students to earn elective credits toward graduation while also obtaining credits for Level 1 technical training for their trade of choice. Level 1 technical training credit is granted by the Industry Training Authority in conjunction with the post-secondary institution associated with the program (Kwantlen Polytechnic University, BCIT, Vancouver Community College).

Students who complete an ITA Youth Train program graduate from high school having also completed Level 1 apprenticeship training. Often, the ITA Youth Train and ITA Youth Work programs can work together. Below is a list of ITA Youth Train programs currently offered in the Langley School District:

- Electrical (BCIT & D.W. Poppy Secondary School)
- Automotive Service Technician (Aldergrove Community Secondary School & Kwantlen Polytechnic University)
- Hairstylist (Aldergrove Community Secondary School)
- Carpentry (Aldergrove Community Secondary School & Kwantlen Polytechnic University)
- Piping & Plumbing (Langley Secondary School & BCIT)
- Horticulture (Kwantlen Polytechnic University)
- Professional Cook (Walnut Grove Secondary School & Vancouver Community College)

Kwantlen XCEL

Kwantlen XCEL is a dual credit early admission university program in which grade 12 students get a head start on their university education while still in high school. Kwantlen XCEL students receive both secondary and post secondary credits by taking one or two university courses in addition to their grade 12 courses. Courses are held one day per week from 4:00pm to 7:00pm at Kwantlen Polytechnic Universities Langley campus. Courses included in the XCEL program cover a range of concentrations most often including criminology, international relations, marketing, business management, psychology and sociology. For further information about the Kwantlen XCEL program, grade 11 students should contact Mr. Donkers.



Automotive Service Technician partnered with KPU at Aldergrove Community Secondary

Program Length and Dates	<i>What do you learn?</i>	What do you leave with upon successful completion of the program?	<i>What do you need to get into the program?</i>
1 semester & July (Work Experience) Feb to July For grade 11 and 12 students	Skills and knowledge to start working in automotive service. Level I auto service technician trades skills.	<ul style="list-style-type: none"> credit for 5 high school courses (20 credits) Training in Auto Service leading to Level 1 apprenticeship exam some practical work experience in the field some Kwantlen University credits ITA Registration 	<ul style="list-style-type: none"> Grade 10 completion plus any Math 11 and Eng 11 or Comm. 11 Automotive 11 or equivalent intention to graduate genuine interest in automotive service commitment to learning the skills, knowledge and attitudes required to do well in the field

Carpentry partnered with KPU at Aldergrove Community Secondary

Program Length and Dates	<i>What do you learn?</i>	What do you leave with upon successful completion of the program?	<i>What do you need to get into the program?</i>
1 semester & July (Work Experience) Feb to July for grade 11 and 12 students	Skills and knowledge to start working in construction/carpentry. Level I carpentry trades skills.	<ul style="list-style-type: none"> credit for 5 high school courses (20 credits) Level I carpentry apprenticeship training some practical work experience in the field college credits leading to Kwantlen's Citation in ELTT Carpentry/Construction ITA registration 	<ul style="list-style-type: none"> grade 10 completion plus any Math 11 and Eng 11 or Comm. 11 intention to graduate genuine interest in construction commitment to learning the skills, knowledge and attitudes required to do well in the field

Hairstylist at Aldergrove Community Secondary partnered with ITA and Beauty Council of BC

Program Length and Dates	<i>What do you learn?</i>	What do you leave with upon successful completion of the program?	<i>What do you need to get into the program?</i>
2 semesters Feb to following Jan for grade 11 and 12 students	Skills and knowledge to become a certified hairstylist in BC	<ul style="list-style-type: none"> credit for 10 courses (40 credits) Beauty Council of BC registration as a trainee 900 hours of credit towards ITA Hairstylist foundation and possible ITA CofC Hairstylist ITA Registration as a trainee practical work experience in the field and in the training salon 	<ul style="list-style-type: none"> sincere interest in hairdressing grade 10 completion plus Eng 11 or Comm. 11 intention to graduate fully proficient in English language interest in working with people

Piping/Plumbing partnered with BCIT at Langley Secondary School

Program Length and Dates	<i>What do you learn?</i>	What do you leave with upon successful completion of the program?	<i>What do you need to get into the program?</i>
2 semesters Feb to following Jan for grade 11 and 12 students	Skills and knowledge to start working in the piping trades: plumbing, gas fitting, steam fitting and sprinkler fitting	<ul style="list-style-type: none"> credit for 9 courses (36 credits) Level I piping trades apprenticeship training practical work experience in the field credit leading to BCIT's Certificate of Trade Training ITA Registration 	<ul style="list-style-type: none"> grade 10 completion plus any Math 11 & Eng. 11 or Comm. 11 intention to graduate genuine interest in piping/plumbing commitment to learning the skills, knowledge and attitudes required to do well in the field

DISTRICT ALTERNATE PROGRAMS

ADVANCE

Aldergrove Community Secondary
26850 – 29 Ave., Aldergrove
V4W 3C1
604-856-2521
www.sd35.bc.ca/schools/acss

For students who:

- have not been successful in regular program
- need support

Program Details:

- small group setting
- 5 days/week
- Integrated and applied curriculum
- career exploration component in trades and other areas
- focus on life skills and employment strategies
- direct instruction and on-line learning
- Junior Program (students needing support up to grade 10)
- Senior Program (students having completed grade 10)
- could ladder to District Dual Credit Program in trades

VANGUARD

Vanguard Secondary
3825 – 244 St., Aldergrove
V2Z 2L1
604-856-9192
www.wearevanguard.ca

For students who:

- are in grade 8-12
- have a history of anxiety, non-attendance, non-violent conflicts, school avoidance, etc.
- may have an IEP
- have not been successful in regular program
- need support

Program Details:

- small group setting
- 5 days/week
- Integrated and applied curriculum
- career exploration component in trades and other areas
- focus on life skills and employment strategies
- direct instruction and on-line learning
- Junior Program (students needing support up to grade 10)
- Senior Program (students having completed grade 10)
- could ladder to District Dual Credit Program in trades

FOCUS

Langley Secondary School
21405 – 56 Ave., Langley
V2Y 2N1
604-534-4171
<http://langleysecondary.com>

For students who:

- are in grade 10/11 and who are carrying one or more grade 9/10 academic courses
- grade 10 students wanting to continue for grade 11 core courses (Science & Technology 11, Apprenticeship & Workplace Math 10, Communications 11, Social Studies 11)
- do not function well in regular program
- need additional support or adaptation
- NOT for Ministry Identified Special Education students

Program Details:

- 1-4 academic courses
- semester or linear
- 2 teachers
- adaptations based on individual needs
- individualized, direct instruction
- self-paced
- TA support
- could ladder to a district Dual Credit program in trades

CHOICES

Langley Education Centre
21405A – 56 Ave., Langley V2Y 2N1
604-534-7155
www.lecss.com

For students who:

- want choice and flexibility
- want a chance for a new beginning
- need a positive & encouraging place to learn
- have made the choice to graduate

Program Details:

- an adult oriented environment
- grade 10, 11 and 12 courses
- day & evening courses available
- semestered classes very popular... register early
- unique blended option... attend 1 structured class per week & complete course-work at home
- online courses...work at your own pace from home
- on-site directed learning courses... 1 tutorial session per week with teacher assistant